



## APPLICATION for NONCATEGORICAL ELIGIBILITY WAIVER

Please complete the application below. It is recommended that building Principals and District Special Education Directors complete the application jointly to ensure both regular and special education components are satisfied.

School: \_\_\_\_\_ Date of Application: \_\_\_\_\_  
District: \_\_\_\_\_  
Superintendent: \_\_\_\_\_  
Building Principal: \_\_\_\_\_  
District Special Education Director: \_\_\_\_\_

1. Please identify the year your school participated in the Core RBM Training. Indicate any additional training attended: \_\_\_\_\_  
\_\_\_\_\_
2. What percent of your current team completed the Core RBM Trainings? Please identify team members: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

	Yes	No	DK
The school has an active, viable problem solving team that meets regularly.			
The problem solving team utilizes the IDEAL Problem Solving Process as presented in the RBM training.			
The team utilizes functional assessments for the purpose of problem analysis and brainstorming interventions.			
Research-based interventions are carried out, with integrity, for an ample period of time (18-27 weeks) prior to looking at a student for special education.			
On-going progress monitoring data is used to determine intervention effectiveness and the team utilizes progress-monitoring graphs.			
Databased decision-making guides team actions regarding student interventions.			
Parents are involved in the problem solving process.			
All members of the staff are knowledgeable about the RBM process.			
The goals and procedures of RBM have been communicated to parents and staff members.			

**Please provide the following documents for review:**

1. Three completed Intervention Plans, including a student with a behavioral concern. Select intervention plans completed since January 2004, which you consider representative of your understanding and use of your problem solving process. Be certain the I-Plans are complete and include relevant information (e.g., graphs, interviews, etc.).
2. A completed noncategorical eligibility determination. Include all accompanying information (e.g., I-Plan, progress monitoring graphs, discrepancy worksheets, etc.)

**Please answer the following additional questions. They are for information purposes and will not impact your application.**

1. Identify the greatest barriers to implementing the RBM process in your school.  
A. \_\_\_\_\_  
B. \_\_\_\_\_  
C. \_\_\_\_\_
2. Identify the math and reading curriculum that is used for all the grades in your school and how long it has been in use.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. As the principal of the school, which of the following statements best describes your role in RBM?  
A. \_\_\_Supportive of the RBM process but not directly involved.  
B. \_\_\_Supportive and involved in the problem solving meetings but not directing the process.  
C. \_\_\_Supportive and the process leader for the problem solving meetings.
4. If the school utilizes someone other than the principal as a resource to the team (process leader/coach), who is that person and the person's position? Approximately how much time does this person devote to RBM activities?  
\_\_\_\_\_

**Signatures:**

Principal \_\_\_\_\_

Special Education Director \_\_\_\_\_

Superintendent \_\_\_\_\_

The above information will be reviewed to determine if your school meets the requirements for the noncategorical method of determining eligibility for special education. Regional Consultants or other persons providing support to your team (as appropriate) will be asked to provide input regarding problem-solving skills employed by your team as well as "readiness" for utilizing the noncategorical eligibility. Please provide any additional information you feel may support your school's waiver application.

**Please return to:**  
**Russ Hammond, Bureau of Special Education**  
**Idaho Department of Education**  
**P. O. Box 83720, Boise, Idaho 83720-0027**